



# Jefferson Journal

Jefferson Elementary School Newsletter

DECEMBER 2019

## CALENDAR

- 6.. **EARLY DISMISSAL - 1:00PM**
- 10.. **JPG meeting 5:00pm**
- 11.. **Student Council – 7:30 – 8:00 am**
- 13.. **EARLY DISMISSAL - 1:00PM**
- 17.. **WINTER PROGRAM**
  - Kdg – 2<sup>nd</sup>...9:30am
  - 3<sup>rd</sup> – 5<sup>th</sup> gr ..2:00pm
- 20.. **EARLY DISMISSAL - 1:00PM**
- 23 – 1/06/16 ... **WINTER BREAK**

JANUARY 2020

*Happy New Year*

6... School Resumes



DECEMBER: 1<sup>st</sup> grade  
**Hats & Mittens**



### Winter Weather is on the Way!

If weather conditions are making roads hazardous, student transportation & the school day schedule may be impacted. Two hour delayed starts (10:30am) or school cancellations are announced on local radio & television stations as well as the district's automated robo-phone calls.

### Jefferson's Winter Concert

**Tuesday, December 17**

**1<sup>st</sup> program: 9:30am**

Kdg, 1<sup>st</sup>, 2<sup>nd</sup> & band

**2<sup>nd</sup> program: 2:00pm**

3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> & band



Families are welcome to attend. The performances will be in the school gym.

The Mount Vernon School District does not discriminate in employment, programs, or activities on the basis of age, race, color, national origin, creed, religion, sex, sexual orientation, gender expression, gender identity, honorably discharged veteran or military status, or the presence of any sensory, mental or physical disability or use of a trained guide dog or service animal by a person with a disability and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures CONT'D BACK PAGE

Dear Parents,

In compliance with the requirements of the Every Student Succeeds Act (ESSA) Jefferson Elementary School would like to inform you that you may request information about the professional qualifications of your student's teacher(s) or instructional paraprofessional(s).

#### A. The following information may be requested for teacher(s):

1. Whether the teacher has met Washington teacher certification requirements for the grade level and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or other provisional status through which Washington qualifications or certification criteria have been waived.
3. The college major and any graduate certification or degree held by a teacher.
4. Whether the student is provided services by paraprofessionals, and if so, their qualifications.

**B. The following information may be requested for instructional paraprofessional(s):** Paraprofessionals must work under the supervision of a certified teacher. In schools that operate a schoolwide program, all paraprofessionals must meet professional qualifications. In a Targeted Assistance program, any paraprofessional who is working under the direct supervision of a certificated teacher must meet the professional qualifications.

Paraprofessionals can provide a copy of their high school diploma — transcripts are not necessary. In schools that operate a Title I, Part A program paraprofessionals must have a high school diploma or GED and completed the following:

1. Completed at least two years of study at an institution of higher education; or
2. Obtained an associate's or higher degree; or
3. Pass the ETS Paraprofessional Assessment. The assessment measures skills, and content knowledge related to reading, writing and math;
4. Completed previous apprenticeship requirements and present a journey card or certificate. The portfolio and apprenticeships are no longer offered for enrollment; however, the Office of Superintendent of Public Instruction (OSPI) will continue to honor this pathway.

If you wish to request information concerning your child's teacher's and instructional paraprofessional's qualification, please contact Tim Newall

Sincerely,

*Tim Newall, Principal  
Jefferson Elementary*

**HAPPY HOLIDAYS**



### Counselor's Corner!

This time of year can be fun, fantastic and full of excitement. It can also be stressful, disappointing and overwhelming. Please talk with your child about navigating this time of year. Keeping to a school routine is important for all children. Enough sleep, healthy food and connection with others are all great resiliency traits.

Have a wonderful season!

Sincerely,

Heidi Hixson, School Counselor, [hhixson@mvsd320.org](mailto:hhixson@mvsd320.org) 360-428-6128





**Jefferson Elementary will host a robotics competition on Saturday, December 7 from 12:00-3:00 pm.**

Teams from Jefferson Elementary, LaVenture Middle School, and Mount Baker Middle School have been preparing for this event for the last couple of months.

This new event will have two main components. The first matches will consist of robot sumo. Two robots will be placed in a raised circular platform. The object will be to push the other robot off the circle.

The second set of matches will be 2 versus 2 robot soccer. Teams will control their robots to guide a ball into designated goals. This event is free and open to the public.

**2019-2020 Student Council Representatives**

The 2019-20 Student Council Representatives have been elected to represent 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade classes. Mrs. Torseth and Mrs. Lewis-Hart are staff contacts. Elections for Student Council officers are taking place at the November 27 Student Council meeting. Students running for offices give campaign speeches prior to elections. **Student council meets before school at 7:30 - 8:00am.**

**Meeting Dates:**

November 27      January 8 & 22      March 18      May 13 & 27  
 December 11      February 12 & 26      April 22

3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade
Amiya Vasquez	Anaya Saldivar	Jenna Warren
Nadia Watrous	Braden Freeman	Betty Harlan
Fiona Pitts	Nicholas Williamson	Marcos Valle-Telix
Liam Satterwhite	Mackenzie Meza	Baldeep Kaur
Giselle Bernal	Arianna Vasquez	Kaci Luo
Daisy Hernandez-Santos	Mason Miller	Emmi Ramsey
	Alejandro Flores	Cody Wright
	Gabriella Reyna	Eli Schaffner



**To help engage and create our next generation of park visitors,** supporters and advocates, Federal Land Management agencies, launched the **Every Kid in a Park** initiative. The goal is to provide an opportunity for each and every 4<sup>th</sup> grade student across the country to experience their federal public lands and waters in person throughout the school year.

All 4<sup>th</sup> grade students at Jefferson were given an *Every Kid in a Park* pass that will all them and their families to visit any and all of the National Park Service parks for FREE from now until August 31, 2020. These passes are being given to 4<sup>th</sup> grade students though out the country in an effort to get kids out exploring all that the national park systems have to offer. The pass will allow your child, any other children, and up to (3) in your group to enter the national park that charges a fee for FREE.

For information: [www.everykidinapark.gov/rules](http://www.everykidinapark.gov/rules) , information on National Parks or to *Find Your Park*, check out the National park Service website at [www.nps.gov/findapark](http://www.nps.gov/findapark) .

**J.P.G. THANKS YOU!**

Thank you everyone who supported us with the costume carnival, it was so much fun. We hope you all enjoyed yourselves and we can't wait to do it again next year. .



Cont'd from front page: may be directed to the District's Title IX/Civil Rights Compliance Coordinator, Assistant Superintendent William Nutting, [bnutting@mvsd320.org](mailto:bnutting@mvsd320.org) or the Section 504/Americans with Disabilities Act Coordinator, Clint Carlton, Director of Special and Support Services, [ccarlton@mvsd320.org](mailto:ccarlton@mvsd320.org), 124 E. Lawrence St., Mount Vernon, WA, (360) 428-6110.

**Five Hot Homework Tips for Parents**

Learning doesn't stop when the last bell rings at school. When students bring work home, it is a great time for parents to play a role in their child's education. Homework has many benefits, such as providing extra time for research or practice, helping students develop study skills and teaching time management skills. Here are five tips to help your child.

- 1. Study space:** Set up a quiet, well-lit area for your child to complete his or her homework. Try to remove any distractions from the surrounding area, like televisions, computers (unless used for the assignment) and loud conversations.
- 2. Imitation: Children imitate their parents.** When your child is focusing on homework, join them in a similar, focused activity. Crack open a favorite novel while they complete their reading assignment, or balance your checkbook while they work through their multiplication tables.
- 3. Time management:** Teach your child how to manage their time. Schedule events, homework, and tasks at home. For instance, after school, set a specific time as "homework time" and for tasks at home give them time limits.
- 4. Encourage independence:** Some homework assignments are meant to be done by the student alone, and hovering can take away from the child's learning process. Try to step back, and if intervention is really needed, make sure to provide guidance, not just answers.
- 5. Tackle a challenge:** Teach your child how to identify the difference between the "hard" homework questions and the "easy" ones. Have them set aside the easier questions for later and tackle the hard ones first.